

## New Release

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### Computer-Mediated Communication for Linguistics and Literacy: Technology and Natural Language Education



**Authored by: Adams B. Bodomo, University of Hong Kong, Hong Kong**

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\*Paperback is not available.

"This book details the many issues of CMC and human language technology, and guides the reader through the way language is used in various media of technology and the implications this has for learning to speak, read, and write languages."

- Adams B. Bodomo, University of Hong Kong, Hong Kong

Due to the complex diversity and multi-disciplinary nature of computer-mediated communication, a reference source solely dedicated to the subject's direct influence on literacy and language becomes imperative among educators.

**Computer-Mediated Communication for Linguistics and Literacy: Technology and Natural Language Education** fills a void within research due to its clear and direct focus on the interactions between human language and communication technologies. Containing extensive research and analysis, this authoritative collection examines the practical implications and applications of how computers can be used to process natural languages for the design of communication systems and devices.

#### Subject:

IT Education; Library Science; Web Technologies; Mobile/Wireless Computing; Human Aspects of Technology; Social Computing

#### Market:

This essential publication will be invaluable to academic and research libraries as well as those interested in the use of technology for promoting natural language education and digital literacy. Educators, instructional design coordinators, librarians, linguists, and ICT researchers will find this reference provides cutting-edge research on everyday linguistic and culture dynamics triggered by new communication technologies. Students in the fields of education, linguistics, computer science, and information science will also benefit from this authoritative source.



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# Computer-Mediated Communication for Linguistics and Literacy: Technology and Natural Language Education

Authored by: **Adams B. Bodomo**, University of Hong Kong, Hong Kong

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## Topics Covered:

- Computer-mediated communication
- Digital literacy
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- Linguistics and literacy
- Literacy in school curriculum
- Mobile phone language
- Natural language education
- Technology-conditioned language



## About the Author:

**Adams Bodomo** is associate professor at the School of Humanities, University of Hong Kong. He obtained his PhD from the Norwegian University of Science and Technology after obtaining Bachelors and Masters Degrees at the University of Ghana with specializations in subjects as diverse as linguistics, computer science, French, Swahili, and African Studies. He has taught at the University of Ghana, Stanford University, and Santa Clara University (California, USA). His current teaching and research interests include formal theoretical linguistics, computer-mediated communication, and African Studies, particularly Africa-China relations. He has published more than 10 books and 50 journal articles in major publishing houses such as Stanford University CSLI Publications and IGI Global Publications, and in major academic journals in the fields of linguistics and computer-mediated communication such as *Natural Language and Linguistic Theory*, *Linguistic Inquiry*, *Studia Linguistica*, *International Journal of Technology and Human Interaction*, and the *International Journal of Web-based Learning and Teaching Technologies*.

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